



LIBRARY BOARD OF TRUSTEES

SPECIAL MEETING AGENDA

City of Calexico
Fernando "Nene" Torres Council Chambers
608 Heber Ave.
Calexico, CA 92231

Friday, February 16, 2024
4:00 pm

BOARD OF TRUSTEES

Consuelo Camacho, Chair
Guadalupe Espino, Vice-Chair
Maria Alarcon, Trustee
Angelica Angulo, Trustee
Elena Huie-Mendez, Trustee

Lizeth Legaspi, Library Manager

COUNCIL MEMBERS

Gloria Romo, Mayor/Chairperson
Gilberto Manzanarez, Pro Tem/Vice-Chairperson
Camilo Garcia, Council Member
Javier Moreno, Council Member
Raul Ureña, Council Member

Esperanza Colio Warren, City Manager

****AGENDA****

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA

PUBLIC COMMENTS

NOTES: (Not to Exceed 3 Minutes) This is the time for the public to address the Library Board of Trustees on any item not appearing on the agenda that is within the subject matter jurisdiction of the Board. The Chair will recognize you and when you come to the microphone, please state your name and place of residence for the record. While members of the public are encouraged to participate, it is unlawful to disturb or delay the Board meeting with personal or slanderous remarks. If the item you wish to comment on is a consent item, please comment now. The Board is prohibited by State law from taking action or discussing items not included on the printed agenda. If the item you wish to comment on is on the public portion of the agenda, we will take your comment when we get to the item on the agenda. Please direct your questions and comments to the Board.

1. Library Manager's Report
2. Library Board of Trustees Comments

CONSENT ITEMS

3. Approval of Minutes from Regular Meeting on November 6, 2023

DISCUSSION AND POTENTIAL ACTION ITEMS

4. Election of Officers – Chair & Vice-Chair
5. Library Program Statistics for 2023
6. FY 2022-23 Annual Public Library Survey
7. Family Night Schedule for 2024

8. CareerOnline High School
9. SB-321- Local Library Public Partnership Program
10. Lunch at the Library Award Notification
11. Statement of Economic Interest From 700
12. Friends of the Library Membership/Fundraiser Drive

INFORMATION

- Attendance Report
- Monthly Statistics Report
- February Calendar of Activities
- Read Across America Family Night
- New Booklist Available Online <https://calexicolibrary.org/newarrivals>

ADJOURNMENT

It is the intention of the City of Calexico to comply with the American with Disabilities Act in all respects. If you are a person with a disability who requires a disability-related modification or accommodation to participate in a meeting, including auxiliary aids or services, please request such modifications or accommodation from the City Clerk at 760-768-2172. Notification at least 48 hours prior to the meeting will enable the city to make reasonable arrangements to assure accessibility to the meeting. Please advise us at the time whether you will require accommodation to participate in meetings on a regular basis. Any person affected by any application on the agenda may submit their concerns in writing prior to the meeting or appear in person and be heard in support of or opposition to the proposal at the time the matter is considered on the agenda. The staff r, applications and environmental documents may be viewed at the office of the City Clerk, 608 Heber Avenue, from 8:30 am until 5:30 pm, Monday through Thursdays, except legal holidays. Telephone inquiries may be made at 760-768-2102. If you challenge any agenda issue in court, you may be limited to raising only those issues that you or someone else raised at the public meeting described in this notice, or in written correspondence delivered to the City of Calexico at, or prior to, the public meeting.

This notice of the agenda is hereby certified to have been posted on or before 6:00 pm on Friday, February 2, 2024

Lizeth Legaspi

Lizeth Legaspi, Recording Secretary

6:00 pm / February 12, 2024

Next meeting date: April 8, 2024



LIBRARY BOARD OF TRUSTEES

Item 1

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Library Manager's Report



LIBRARY BOARD OF TRUSTEES

Item 2

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Library Board of Trustees Comments



LIBRARY BOARD OF TRUSTEES

Item 3

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Approval of Minutes from Regular Meeting on November 6, 2023



LIBRARY BOARD OF TRUSTEES

Minutes

MEETING OF: Library Board of Trustees Meeting
DATE OF MEETING: **Monday, November 6, 2023**
PLACE OF MEETING: Fernando "Nene" Torres Council Chambers

600 Heber Ave. Calexico, CA 92231
6:00 pm

CALL TO ORDER: Chair Camacho called the meeting to order at 6:00 pm

ROLL CALL:

TRUSTEE	ATTENDANCE
Consuelo Camacho	Present
Guadalupe Espino	Present
Maria Alarcon	Present
Angelica Angulo	Present
Elena Huie-Mendez	Present

STAFF PRESENT: Lizeth Legaspi, Library Manager

PLEDGE OF ALLEGIANCE: The pledge of allegiance as led by Chair Camacho.

APPROVAL OF AGENDA: On motion by Vice-Chair Espino and seconded by Trustee Huie-Mendez, the agenda was approved as delivered.

PUBLIC COMMENTS: Ms. Jeanette Chew, President of the Friends of the Library commented that they provided \$1,012 towards the summer reading program and sponsored Cooking with Cecy, a new offering during the summer. They also sponsored refreshments for the weekly TeenTober during the month of October. They will continue to sponsor Cooking with Cecy as well as during the year in addition to purchasing refreshments for teen activities. They also purchased books for Vintage Spanish Club.

LIBRARY MANAGER'S REPORT: Mrs. Legaspi reported this year they had 335 people of all ages registered for the Family Summer Reading Program. Library Card Sign-Up month was celebrated in September and a proclamation was submitted to the city council. Fiesta Mexicana family night brought over 108 children and 100 parents in attendance. Submitted a grant application to T-Mobile to request funding to replace public computers and purchase laptops and a laptop lab cart. Celebrated Fire Prevention Week and had the Calexico Fire Department do a presentation. Offered the 5-week Parent/Child Workshop for families with children ages 1-3. Celebrated TeenTober with a weekly activity for teens. Halloween family night received 171 kids and 130 adults. Book club had an increase in attendance to 14. Set up Altar de Muertos with the assistance of Mrs. Espino & Mrs. Camacho. Offered movie night with Imperial County Behavioral Health Department. Kindergarteners from Jefferson Elementary will be visiting this week. Honorable Judge Poli Flores Jr. will be presenting his book on Thursday. Next will be the 1,000 Books before Kindergarten graduation ceremony. The Tree Lighting ceremony is scheduled outside of City Hall on November 30th at 5:30 pm and a Chess Club program is in the planning stages.



LIBRARY BOARD OF TRUSTEES

Minutes

LIBRARY BOARD OF TRUSTEES COMMENTS: Vice-chair Espino participated in Cooking with Cecy program and was very pleased with the program. She encouraged others to attend. Trustee Huie-Mendez also commended the library staff for all the activities they offer the community. She is very pleased with the Vintage Club monthly packet. Trustee Angulo attended the Fiesta Mexicana family night and was very pleased with all the activities offered. Trustee Alarcon attended the Fire Prevention presentation and commented that the Firefighters did an excellent job. She was also a volunteer during the Halloween Family Night as a reader to children.

CONSENT ITEMS:

3. Approval of Minutes from Regular Meeting on July 3, 2023. On motion Trustee Angulo and seconded by Vice-Chair Espino, the minutes from regular meeting on April 3, 2023, were approved as delivered.

ACTION ITEMS:

4. Comics/Pop Culture Proposal – Luis Torres did a presentation about the importance of comics to children and young adults. He is willing to donate over 1,000 comics and assist with funding for other projects. He would like to dedicate this donation and any further ones in honor of his sister Yolanda Torres. On motion by Trustee Huie-Mendez and seconded by Trustee Alarcon, the proposal was unanimously approved.

5. Toy Backpack policy – The Raise a Reader County side grant includes a toy backpack component. Staff from Imperial County Free Library visit us once a week to offer Raise a Reader Storytime. Each backpack includes an inset with a description of the items.

6. Zip Books Grant FY 2023-24 – Grant funding has been received and program is already running.

7. Lunch at the Library Grant Award Notification FY 2023-24 – Based on this summer's lunch at the library program, a tentative allocation has been provided for next year in the amount of \$27,167.

8. California Library Literacy Grant FY 2023-24 – Grant has been approved by the California State Library. There has been an increase in funding for family literacy services and a slight reduction for adult literacy services.

INFORMATION:

Mrs. Legaspi reviewed the items included under information including attendance report, monthly statistics report, November calendar of activities and Author visit – Honorable Judge Poli Flores Jr.

ADJOURNMENT

Chair Camacho adjourned the meeting a 7:13 pm

Minutes typed by Lizeth Legaspi

Next meeting: Monday, February 5, 2024



LIBRARY BOARD OF TRUSTEES
Minutes

Consuelo Camacho, Chair

ATTEST:

Lizeth Legaspi, Library Manager



LIBRARY BOARD OF TRUSTEES

Item 4

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Election of Officers – Chair & Vice-Chair



LIBRARY BOARD OF TRUSTEES

Item 5

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Library Program Statistics for 2023

2023 LIBRARY PROGRAMMING STATISTICS

Program	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	TOTAL ATTENDANCE
Artsy Tuesday	69	60	56	62	74				91	88	38	51	589
Storytime	52	26	41	30	34	46	68	17	31	24	47	22	438
STEAM Lab	14	19		8	10	31	81	25	27	45	30	9	299
Movie Day	16	25	8	20	12				32	30	16	4	163
Paint Time	18	18		8	13	15	48	31	7	7		7	172
Baby time	32	13	25	29	40	40	46		42		25	0	292
LEGO Play	36		15	24					40	12	11	9	147
Libraries on the Spectrum	44	30	22	33	17	n/a	25	n/a	31	40	34	14	290
Raise a Reader			9	9			11	8	22		21	4	84
Puzzle Day	19		12		9				16	10		11	77
Preschool Bingo	14	16	8	9	26								73
Lunch @ the Library						440	400	317					1157
Games Palooza						30	64	20					114
IVROP lab						15							15
ICOE's early Education Program						28	83	20					131
Toddler Time						11	38	33					82
Calexico Police Department Presentation						61							61
IVRMA						25	21						46
Dippy Duck Presentation							72						72
IC Health Dept. Presentation							15						15
CBP Presentation						39							39
Read with a Farmer										18			18
1KBb4K Graduation											28		28
Draw & Paint w/Chew												18	18
Family Nights	106	0	285	236	0	0	0	0	187	301	0	209	1324
Parent/Child WS										135			135

2023 LIBRARY PROGRAMMING STATISTICS

	9	10	0	19	22	15	16	4	9	19	92
Family Lit Night											
Teen Times	7	2	8	3	10	8	15	38	7	3	130
Let's Talk	10	15	19	9	11	13	1	18	5	6	128
LLBC	2		3	2	4	2	4	2	2		26
Let's READ Book Club	8	9	6	9	8	11	8	14			85
Cooking w/Cecy					16	9			7	8	40
ESL classes	127	10	65	52	6						260
Adult tutoring											
Senior Fridays						7	5	1		3	16
Student Tutoring K-12								14	42	47	103
Outreach											
Jefferson Fair *											
Blanche Charles Career Day			*								
WMJH Career Day			*								
Cesar Chavez Career Day			*								
Rockwood Career Day			*								
School Visiting the Library											
Dool	40	48									88
Jefferson									80		80
Presentations											
Vaping				30	8						38
Author Visit (Lourdes Lopez)					19						19
Fire Prevention								50			50
Author Visit (Poli Flores)									23		23



LIBRARY BOARD OF TRUSTEES

Item 6

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: FY 2022-23 Annual Public Library Survey

California Library Statistics 2022-23
CAMARENA MEMORIAL PUBLIC LIBRARY

Public Library Survey

The California Public Libraries Survey (PLS) incorporates data elements requested by the Public Library Statistics Cooperative coordinated by the Institute of Museum and Library Services.

The portal will open on September 5, 2023 for reporting statistics for July 1, 2022 to June 30, 2023. The due date for completion of this year's annual report will be Tuesday, November 7, 2023.

General instructions for submitting data:

In financial sections, report whole dollars only, omit cents.

Enter "0" if the entry is zero.

If a figure is unknown, check the "unavailable" box. This will insert a "-1" in the data field.

Do not repeat last year's figure if the figure for this year is unknown. This will result in a request for clarification/verification from the State Data Coordinator.

There are edit check functions on many data elements. If you enter an amount that is significantly different than the previous year, for instance, you will receive an error message. Please verify the accuracy of your entry, and if it is correct, make a note explaining the difference by clicking on the notepad icon to the left of the data entry box.

Section 1 Directory and Administrative information

Your Directory information, as it currently exists in our files, is provided. Please review this data and make updates or corrections. Please notify CSL for major address changes only.

1.1 Library Identification	M615
1.2 FSCS ID	CA0019
1.3 Short Name	Calexico
1.4 Library Name	CAMARENA MEMORIAL PUBLIC LIBRARY

Director's Contact Information

Please enter the name and title of the person with direct overall administrative responsibility for the library. If position is not filled, enter "VACANT" in 6 and leave 7 & 8 blank.

1.5 Courtesy Title	Ms.
1.6 Director First Name	Lizeth
1.7 Director Middle Name	A
1.8 Director Last Name	Legaspi
1.9 Director Title	Library Manager
Does Director hold a master's degree from a program of library and information studies accredited by the American Library Association?	Yes

Physical Address

1.10 - 1.17 CSL only. Contact CSL with changes

Street address of main library or headquarters, including city, ZIP and ZIP+4. (Prefilled, changeable by CSL only)

NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.

1.10 Street Address	850 ENCINAS AVE.
1.11 City	CALEXICO
1.12 Zip	92231
1.13 Zip +4	2559

Mailing Address

Mailing address or Post Office Box, including city, ZIP and ZIP+4 for mailing. The street address is repeated if it is the same as the mailing address. (Prefilled, changeable by CSL only).

NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.

1.14 Mailing Address	850 ENCINAS AVE.
1.15 Mailing City	CALEXICO
1.16 Mailing Zip	92231

1.17 Mailing Zip +4	2559
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Library Contact and Service Info

1.18 Public Phone Number - Administration	(760) 768-2170
1.19 Reference Phone Number	(760) 768-7480
1.20 TDD for Deaf	-1
1.21 Library Director's direct phone number (for use by State Library only)	(760) 890-8015
1.22 Library Director's Email address	llegaspi@calexico.ca.gov
1.23 Include email in directory distributed to CA library directors?	Yes
1.24 Make email available to professional library orgs?	Yes
1.25 Make email available to public	Yes
1.26 Deputy Director name	n/a
1.27 Deputy Director email	n/a
1.28 Library Public Email address or "contact us" URL	library@calexico.ca.gov
1.29 Library's Web Address	https://calexicolibrary.org
1.30 Name of person completing this survey	Lizeth Legaspi
1.31 Phone # of person completing this survey	(760) 768-2170
1.32 Email address of person completing this survey	llegaspi@calexico.ca.gov
1.33 (Optional) Celebrate your library! Share a success story about your library staff, programming, services, community, partnerships, facilities, or collections.	We are grateful to be able to provide between 2-5 programs every day to a wide variety of audiences, either by library staff or a partnership with another library or agency. We keep busy!

Section 2 Population and Outlets

2.1 Population of The Legal Service Area	38,697
2.2 Registered Users as of June 30	10,103
2.3 Children Borrowers	7,355

Outlets

Total number of public service outlets including fixed building outlets and mobile libraries. Only vehicles themselves, not mobile library stops, are counted within total outlets.

2.4 # of Central Libraries	1
2.5 # of Branch Libraries	1
2.6 # of Bookmobiles	0
2.7 Total # of Outlets	2
2.8 # of other library outreach vehicles or structures	0
2.9 Number of kiosks	0
2.10 Total Square Footage (auto calculated in LibPAS from entries in outlets section)	16,560
2.11 Is this library jurisdiction designated by local government as a supporting department in emergency operations?	Yes

Section 3 Library Income

Report revenue used for operating expenditures as defined below. Include federal, state, local, or other grants. DO NOT include revenue for major capital expenditures, contributions to endowments, revenue passed through to another agency (e.g., fines), or funds unspent in the previous fiscal year (e.g., carryover). (Funds transferred from one public library to another public library should be reported by only one of the public libraries. The State Data Coordinator shall determine which library will report these funds.) Report whole dollars only (omit cents).

3.1 Local Government (all sources)	\$558,563
3.2 State Funds (e.g. CLSA, PLF, ELLI, etc.)	\$63,812
3.3 Federal Funds (e.g. LSTA or other)	\$0
3.4 All Other Operating Income	\$0
3.5 Total Operating Income	\$622,375

Capital Income

Report all revenue to be used for major capital expenditures, by source of revenue. Include funds received for (a) site acquisition; (b) new buildings; (c) additions to or renovation of library buildings; (d) furnishings, equipment, and initial collections (print, non-print, and electronic) for new buildings, building additions, or building renovations; (e) computer hardware and software used to support library operations, to link to networks, or to run information products; (f) new vehicles; and (g) other

one-time major projects. Exclude revenue to be used for replacement and repair of existing furnishings and equipment, regular purchase of library materials, and investments for capital appreciation. Exclude income passed through to another agency (e.g., fines), or funds unspent in the previous fiscal year (e.g., carryover). Funds transferred from one public library to another public library should be reported by only one of the public libraries. Report whole dollars only (omit cents). Note that the amounts reported for Total Capital Revenue and Total Capital Expenditures are not expected to be equal. Report federal, state, local, and other revenue to be used for major capital expenditures in the following categories:

3.7 Local Government (taxes and allocations)	\$0
3.8 State Funds	\$0
3.9 Federal Funds	\$0
3.10 Other Income	\$0
3.11 Total Capital Outlay Income	\$0

Section 4 Library Expenditures

Operating expenditures are the current and recurrent costs necessary to support the provision of library services. Significant costs, especially benefits and salaries, that are paid by other taxing agencies (government agencies with the authority to levy taxes) "on behalf of" the library may be included if the information is available to the reporting agency. Only such funds that are supported by expenditure documents (such as invoices, contracts, payroll records, etc.) at the point of disbursement should be included. Do not report the value of free items as expenditures. Do not report estimated costs as expenditures. Do not report capital expenditures under this category. Report whole dollars only, omit cents. Include local, state, federal, and other funding sources.

Staff Expenditures

4.1 Salary & Wages Expenditures	\$255,302
4.2 Employee Benefits Expenditures	\$113,388
4.3 Total Staff Expenditures	\$368,690

Collection Expenditures

This includes all operating expenditures from the library budget for all materials in print, microform, electronic, and other formats considered part of the collection, whether purchased, leased, or licensed. Exclude charges or fees for interlibrary loans and expenditures for document delivery.

4.4 Print Materials Expenditures (except Serials)	\$9,579
4.5 Print Serial Subscription Expenditures	\$2,565
4.6 Total Print Materials Expenditures	\$12,144
4.7 Electronic Materials Expenditures	\$10,504
4.8 Other Materials Expenditures	\$0
4.9 Total Collection Expenditures	\$22,648

Other Expenditures

4.10 All Other Operating Expenditures	\$116,065
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Operating Expenditures

4.11 Total Operating Expenditures	\$507,403
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Capital Expenditures

Capital expenditures. Report major capital expenditures (the acquisition of or additions to fixed assets). Examples include expenditures for (a) site acquisitions; (b) new buildings; (c) additions to or renovation of library buildings; (d) furnishings, equipment, and initial book stock for new buildings, building additions, or building renovations; (e) library automation systems; (f) new vehicles; and (g) other one-time major projects. Include federal, state, local, or other revenue used for major capital expenditures. Only funds that are supported by expenditure documents (e.g., invoices, contracts, payroll records, etc.) at the point of disbursement should be included. Estimated costs are not included. Exclude expenditures for replacement and repair of existing furnishings and equipment, regular purchase of library materials, and investments for capital appreciation. Exclude

contributions to endowments, or revenue passed through to another agency (e.g., fines). Funds transferred from one public library to another public library should be reported by only one of the public libraries.

4.12 Total Capital Expenditures	\$18,000
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Specific Expenditures (no data post 2018)

Section 5 Library Staff

Report figures as of the last day of the fiscal year. Include all positions funded in the library's budget whether those positions are filled or not.

5.1 Total number of full time employees (count heads, use library definition of "full time")	3.00
5.2 Total number of part time employees (count heads, use library definition of "part time")	1.00
5.3 Total count of persons employed - full and part time	4.00
5.4 Total number of volunteers (count heads)	41
5.5 Total hours volunteered in the reporting year	4,308.00
5.6 Hours worked in reporting year by librarians with MLS degrees	2,080
5.6b FTE ALA-MLS Librarians	1.00
5.7 Hours worked in reporting year by librarians without MLS degree	4,160
5.7b FTE Librarians without MLS	2.00
5.8 Hours worked in reporting year by all librarians	6,240
5.8b FTE Total Librarians	3.00
5.9 Hours worked in reporting year by all other paid staff	2,734
5.9b All other paid employees	1.31
5.10 Total hours worked in reporting year by all staff (autocalculated)	8,974
5.10b Total paid staff FTE	4.31

Section 6 Library Collection

This section of the survey collects data on selected types of materials. It does not cover all materials (i.e., microforms, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Materials Expenditures.

Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Do not include items that are permanently retained by the patron; count only items that have a set circulation period where it is available for their use. Count electronic materials at the administrative entity level; do not duplicate numbers at each branch.

6.1 Books Children Held as of June 30	38,091
6.2 Books Young Adult Held as of June 30	5,439
6.3 Total Print Materials Held	69,448
6.4 Languages Represented by Organized Collections in print materials (check all that apply)	Spanish
6.4b Other languages in print material collection, please list separated by commas	
6.5 # of Physical Audio Materials	551
6.6 # of Physical Video Materials	648
6.7a Do you loan internet enabled devices? (Laptops, Chromebooks, etc.)	No
6.7b How many devices available for check-out and use outside the library?	0
6.8a Do you lend hot spots?	No
6.8b How many hot spots available for check-out and use outside the library?	0
6.9 All other Physical Items (do not include hotspots and devices)	9
6.10 Total Physical Items (auto-calculated)	70,656
6.11 (Optional) Current Print Serial Subscriptions	21

Electronic Items

Please refer to definitions for guidance on counting electronic resources.

6.12 # of eBooks held by your library only ¹	844,076
6.13 # of Electronic Books held by your consortium available to your patrons	19,181
6.14 # of Electronic Books held by Statewide Palace Project (pre-filled by CSL)	154,434
6.15 Total # eBooks available to your library users (auto calculated)	1,017,691
6.16 # of Downloadable Audio Materials	227,220
6.17 # of Downloadable Video Materials ²	28,688
6.18 Electronic Collections Locally Funded as of June 30	3
6.19 Electronic Collections State Funded	
6.20 Total Electronic Collections (auto calculated)	3

Section 7 Library Services

Report annual totals in this section.

7.1 Hours Open, All Outlets	1,100
7.2 Library Visits	31,280
7.3 Library visits reporting method	Annual Count
7.4 Reference Questions	345
7.5 Reference transactions reporting method	Annual Count

Circulation

Circulation of all materials of all types including renewals.

Note: Count all materials in all formats that are charged out for use outside the library. Interlibrary loan transactions included are only items borrowed for users. Do not include items checked out to another library.

Late fines

7.6 Do you charge any patrons late fines for physical materials?	Yes
7.7 Charge per day for Adults	\$0.15
7.8 For Young Adults	\$0.15
7.9 For Children	\$0.05

Circulation of Physical Materials

7.10 Total Physical Item Circulation (include ALL physical items)	11,688
7.11 Circulation of Children's Materials (subset of total)	7,270
7.12 Circulation of Non English Materials (subset of total)	1,988
7.13 ILL loans to others	1
7.14 ILL loans received	0
7.15 Circulation of internet-enabled devices (laptops, Chromebooks, etc)	0
7.16 Circulation of hotspots	0
7.17 Circulation of Other Physical Items	0

Electronic Content Use

7.18 Circulation of Electronic Materials (check-outs of items reported in 6.15, 6.16, 6.17)	9,072
7.19a Successful Retrieval of State-funded Electronic information (autofilled)	
7.19b Successful Retrieval of locally-funded electronic information	-1 Unavailable
7.19c Successful Retrieval of Electronic Information	0

Successful Retrieval of State-funded Electronic information (autofilled)

Archives Unbound	
Brainfuse	
Coursera *This entry may be adjusted. Awaiting vendor confirmation.	
CultureGrams	
Ebook Central	
eLibrary	
Escolar	
Gale In Context: Environmental Studies	
GetSetUp	

Interactive Science	
Job & Career Accelerator	
LearningExpress Library	
LinkedIn Learning	
National Geographic Kids	
New York Times	
Northstar	
Proquest Central Student Edition	
Proquest Research Companion	
School Edition	
SIRS Discoverer	
SIRS Issues Researcher	
Skillshare	
Teaching Books	
VetNow	

Circulation Totals

7.20 Total Annual Circulation (auto calculated: physical and electronic checkouts)	20,760
7.21 Total Electronic Content Use (auto calculated: electronic checkouts and database use)	9,072
7.22 Total Content Use (auto calculated: physical circ., elect. Circ., database use)	20,760

Programming

A program is any planned event which introduces the group attending to any of the broad range of library services or activities or which directly provides information to participants. Programs may cover use of the library, library services, or library tours. Programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include film showings; lectures; story hours; literacy, English as a second language, and citizenship classes; and book discussions.

Count all programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Exclude programs sponsored by other groups that use library facilities. If programs are offered as a series, count each program in the series. For example, a film series offered once a week for eight weeks should be counted as eight programs. Report the number of programs and attendance, by age group.

NOTE: Exclude library activities delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, resume writing assistance, homework assistance, and mentoring activities.

Live Programming

A program is any planned event which introduces the group attending to any of the broad range of library services or activities or which directly provides information to participants. Programs may cover use of the library, library services, or library tours. Programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include film showings; lectures; story hours; literacy, English as a second language, and citizenship classes; and book discussions. Count all programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Exclude programs sponsored by other groups that use library facilities. If programs are offered as a series, count each program in the series. For example, a film series offered once a week for eight weeks should be counted as eight programs. Report the number of programs and attendance, by age group.

NOTE: Exclude library activities delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, resume writing assistance, homework assistance, and mentoring activities.

NOTE: If a program serves multiple age groups, select the one age group below that best matches the program's target or majority audience.

Children's programming

A children's program is any planned event for which the primary audience is children and which introduces the group of children attending to any of the broad range of library services or activities for children or which directly provides information to participants. Children's programs may cover use of the library, library services, or library tours. Children's programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include story hours and summer reading events.

Note: The National Center for Education Statistics (NCES): Children and Young Adults Defined (Services and Resources for Children and Young Adults in Public Libraries [August 1995, NCES 95357]) defines children as persons age 11 years and under.

Young Adult Programming

A Young Adult program is any planned event for which the primary audience is young adults age 12 to 18 and which introduces the group of young adults attending to any of the broad range of library services or activities for young adults or which directly provides information to participants. Young adult programs may cover use of the library, library services, or library tours. Young adult programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include book clubs and summer reading events.

Note: Young Adult age is defined as 12 through 18 years and includes 18- year-olds. The Young Adult Library Services Association (YALSA) defines young adults as age 12 through 18.

Adult Programming

An adult program is any planned event for which the primary audience is adult and which introduces the group of adults attending to any of the broad range of library services or activities for adults or which directly provides information to participants. Adult programs may cover use of the library, library services, or library tours. Adult programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include book clubs, instruction and reading events.

Off-Site Programming

An offsite program is any program sponsored or co-sponsored by the library that takes place outside a library facility (including bookmobiles) or off library grounds regardless of primary target audience. This would include visits by library staff or volunteers to a school, adult center, etc., or programs provided via pop-up mobile units.

NOTE: These programs should also be included in responses for above age- related programming/attendance.

Early learning: Ages 0-5

A program session targeted at children ages 0-5 is any planned event for which the primary audience is infants, toddlers, or preschool-age children. Examples of these types of program sessions include, but are not limited to, story hours, every child ready to read programs, musical or sing-along events, and puppet shows. Include program sessions aimed at children ages 0-5 even if adult caregivers also attend. Each program session should only be counted in one age category based on its primary target audience.

Count all 0-5 children's programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Do not include children's programs sponsored by other groups that use library facilities. If children's programs are offered as a series, count each program in the series. For example, a story hour offered once a week, 48 weeks a year, should be counted as 48 programs. Exclude library activities for children delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, homework assistance, and mentoring activities.

	7.23a # of Children's Programs (ages 0-5)	7.24a # of Children's Program Attendees (ages 0-5)
Live, in-person	81	1,213
Live, virtual	3	19
Total for Children Ages 0-5	84	1,232

Children's programs: Ages 6-11

A program session targeted at children ages 6-11 is any planned event for which the primary audience is elementary-school-age children. Examples of these types of program sessions include, but are not limited to, story hours, science events, crafting classes, and summer reading events. Include program sessions aimed at children ages 6-11 even if adult caregivers also attend with the children. Each program session should only be counted in one age category based on its primary target audience.

Count all 6-11 children's programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Do not include children's programs sponsored by other groups that use library facilities. If children's programs are offered as a series, count each program in the series. For example, a story hour offered once a week, 48 weeks a year, should be counted as 48 programs. Exclude library activities for children delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, homework assistance, and mentoring activities.

	7.25a # of Children's Programs (age 6-11)	7.26a # of Children's Program Attendees (age 6-11)
Live, in-person	150	4,063
Live, virtual	0	0
Total for Children Ages 6-11	150	4,063

Young Adult Programs

A Young Adult (YA) program is any planned event for which the primary audience is young adults age 12 to 18 and which introduces the group of young adults attending to any of the broad range of library services or activities for young adults or which directly provides information to participants. Young adult programs may cover use of the library, library services, or library tours. Young adult programs may also provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include book clubs and summer reading events.

Count all young adult programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Do not include young adult programs sponsored by other groups that use library facilities. If young adult programs are offered as a series, count each program in the series. For example, a book club offered every two weeks, 24 weeks a year, should be counted as 24 programs. Exclude library activities for young adults delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, homework assistance, and mentoring activities.

Note: Young Adult age is defined as 12 through 18 years and includes 18- year-olds. The Young Adult Library Services Association (YALSA) defines young adults as age 12 through 18.

	7.27a # of Young Adult Programs	7.28a Young Adult Program Attendance
Live, in-person	16	133
Live, virtual	0	0
Total Young Adult	16	133

Adult Programs

An adult program session is any planned event for which the primary audience is adults age 19 or older. Examples of these types of program sessions include, but are not limited to, book discussions, citizenship classes, and lectures. Each program session should only be counted in one age category based on its primary target audience.

	7.29a # of Adult Programs	7.30a Adult Program Attendance
Live, in-person	163	1,677
Live, virtual	0	0
Total Adult	163	1,677

General Interest Programs

A general interest program session is any planned event that is appropriate for any age group or multiple age groups. Include all-age, all-library, family, and intergenerational program sessions. Examples of these types of program sessions include, but are not limited to, family game nights, holiday events, storytelling programs, or chess clubs. Include all programs here that do not fit into the other age category elements.

Each program session should only be counted in one age category based on its primary target audience; do not include program sessions here that have already been counted in earlier age category elements. Avoid including program sessions that are targeted at more than one non-adult age category (and are not targeted at adults); these should be counted in the child or young adult age category that best represents the target audience.

	7.31a # of General Interest Programs	7.32a General Audience Program Attendance
Live, in-person	0	0
Live, virtual	0	0
Total General Interest	0	0

Offsite programming count

An offsite program is any program sponsored or co-sponsored by the library that takes place outside a library facility (including bookmobiles) or off library grounds regardless of primary target audience. This would include visits by library staff or volunteers to a school, adult center, etc., or programs provided via pop-up mobile units.

NOTE: These programs should also be included in responses for above age- related programming/attendance. (Answer the question "Of the live, in-person programs and attendance that I reported in the categories above, how many were off-site?")

7.33 Of the above programs, how many were offsite?	0
7.34 Attendance at offsite programs	0

Total

Total # of Programs	413
Total Program Attendance	7,105
Total # of Onsite Programs	410
Total Onsite Program Attendance	7,086
Total # of Virtual Programs	3
Total Virtual Program Attendance	19

Recorded Programming

7.35 # recordings of program content	0
7.36 # views of recorded program content	0

Self-Directed Activities

Activities provided for patrons without the expectation of staff interaction while the activity is being completed. Craft bags for

children to take home, social media challenges, and story-walks are all examples.

7.37 # of self-directed activities	21
7.38 # of participants	595
7.39 Brief description of activities	Provided a monthly Vintage Club packet for seniors. For two months, we were providing Lunch at the Library to go literacy bags with craft activities for children.

Electronic Services

7.40 CIPA Compliant	No
7.41 Annual Uses of Public Internet Computers	192
7.42 Reporting Method for Uses of Computers	Annual Count
7.43 Virtual Visits to the library website	-1 Unavailable
7.44 Wireless Sessions Per Year	-1 Unavailable
7.45 Reporting Method for Wifi Sessions	Annual Estimate Based on Typical Week(s)
7.46 # of Internet Terminals	42
7.47 ILS System (choose from dropdown or enter other)	Sierra (Innovative)
7.44b Other ILS system, please enter:	

Section 8 Referenda

Please leave blank if no referenda occurred during the report year. Do not report referenda from prior years.

8.1 Referendum Election Date	
8.2 Referendum Local Agency	
8.3 Referendum Funding Purpose	
8.4 Referendum Type of Tax	
8.5 Referendum Percentage of Yes Votes	
8.6 Referendum Vote Require	
8.7 Referendum Vote Outcome	
8.8 Referendum Notes	

Section 9 Bookmobiles

Definition - A bookmobile is a traveling branch library. It consists of at least all of the following:

- a truck or van that carries an organized collection of library materials;
- a paid staff; and
- regularly scheduled hours (bookmobile stops) for being open to the public.

If you reported on operation of a mobile library in the previous report year, a record is provided to you for each mobile library operation you reported, indicating your last year's description of that operation. Where corrections or updates are appropriate, please make those changes in the space provided.

Please contact support@countingopinions.com if you have new or closed mobile libraries to report.

If no bookmobiles then leave blank.

Physical Address

Street Address. (CSL only) Street address where bookmobile is stationed when not in use, including city, county, ZIP and ZIP+4. NOTE: Please notify us of major changes to the address only such as an obvious error or a completely new address is

needed.

Bookmobile Vehicle Info

Bookmobile Info

Staff

Counts

Section 10 Outlets

Include all branches and central libraries.

**If you prefer to submit your outlet data via Excel please email Lindsay Thompson at support@countingopinions.com for an import file template.*

Include all branches and central libraries.

...not include other outlets or deposit only locations. ...quarters that are not public

Complete one set of forms/input screens for each fixed-facility public service outlet.

New Library Outlets

Please contact Lindsay Thompson at Counting Opinions 1-800-521-4930 or support@countingopinions.com with the location information (name, address, contact) and she will add it and map it for the directory.

Closed Outlets

If an outlet for which we have provided you a California Library Outlets Survey was closed during this report year write a note in the notepad icon next to the window where you enter data explaining this. Please also include the date the outlet closed if that is easily available. Enter any data for the time period the outlet was open.

Updates to Existing Outlets

On the California Library Outlets Survey, you do not need to provide any response where there is no change in data from that which is indicated as currently in our file. Date built, date remodeled, # of square feet are all examples of data which probably has not changed.

Outlet Information

Location	10.1 FSCSKey	10.2 State assigned identification number	10.3 Library Code	10.4 Short Name	10.5 Legal Name
CAMARENA MEMORIAL PUBLIC LIBRARY	CA0019	M615	M615.001	Calexico	CAMARENA MEMORIAL PUBLIC LIBRARY
CARNEGIE TECHNOLOGY CENTER	CA0019	M615	M615.003	Calexico	CARNEGIE TECHNOLOGY CENTER BRANCH

Physical Address

Street Address. (Prefilled by CSL) Street address of outlet as of June 30th, including city, ZIP and ZIP+4.

NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.

Location	10.6 Physical Street Address	10.7 City	10.8 Zip Code	10.9 Zip+4 Code
CAMARENA MEMORIAL PUBLIC LIBRARY	850 ENCINAS AVENUE	CALEXICO	92231	2559
CARNEGIE TECHNOLOGY CENTER	420 HEBER AVE.	CALEXICO	92231	2559

Mailing Address

Mailing Address. (CSL only). Mailing address of outlet, including city, county, ZIP and ZIP+4 for mailing. This is particularly important if it is different from street address. The street address is repeated if it is the same as the mailing address.

NOTE: Please notify us of major changes only to the address for an obvious error or when a completely new address is needed.

Location	10.10 Mailing Street Address	10.11 Mailing City	10.12 Mailing Zip Code	10.13 Mailing Zip +4	10.14 County
CAMARENA MEMORIAL PUBLIC LIBRARY	850 ENCINAS AVE.	CALEXICO	92231	2559	Imperial

CARNEGIE TECHNOLOGY CENTER	850 ENCINAS AVE.	CALEXICO	92231	2559	Imperial
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Contact / Information

Location	10.15 Phone	10.16 Outlet Type Code	10.17 Facility Owned By	10.18 Established Scheduled Hours for Public Service?	10.19 At least one paid staff works at facility?	10.20 Housed in Separate Quarters
CAMARENA MEMORIAL PUBLIC LIBRARY	(760) 768-2170	Central	City	Yes	Yes	Yes
CARNEGIE TECHNOLOGY CENTER	(760) 357-5525	Branch	City	Yes	Yes	Yes

Hours

Location	10.21 Days typically open per week	10.22 Hours open in typical week	10.23 Total hours branch was actually open during reporting year	10.24 Weeks outlet was actually open during reporting year
CAMARENA MEMORIAL PUBLIC LIBRARY	5	29.00	1,034	52
CARNEGIE TECHNOLOGY CENTER	3	4.50	66	44

Counts

Location	10.25 Staff FTE	10.26 Population Served	10.27 Number of Reader Seats	10.28 Volumes Held	10.29 Circulation	10.30 Total Outlet Operating Expenditures
CAMARENA MEMORIAL PUBLIC LIBRARY	3.00	38,447	114	69,503	11,688	\$558,563
CARNEGIE TECHNOLOGY CENTER	0.20	250	24	0	0	\$5,000

Facility

Location	10.31 Year Built	10.32 Year Library Opened	10.33 Year Library Remodeled	10.34 Adequacy of Facility	10.35 Estimated cost of deferred maintenance on this outlet	10.36 Please rate accuracy of this estimate: (choose one)
CAMARENA MEMORIAL PUBLIC LIBRARY	1986	02/1986	N/A	5	\$10,000,000.00	Ballpark figure
CARNEGIE TECHNOLOGY CENTER	1919	02/2009	2008	9	\$30,000.00	Ballpark figure

Facility

Location	10.37 Facility Update Needs	10.38 Estimated cost for this improvement?	10.39 Please rate accuracy of this estimate: (choose one)	10.40 Area in Square Feet of outlet	10.41 Is this Outlet LEED certified?
CAMARENA MEMORIAL PUBLIC LIBRARY	Remodel and Expansion	\$10,000,000	Ballpark figure	12,560	No
CARNEGIE TECHNOLOGY CENTER	Replace	\$30,000	Ballpark figure	4,000	No

Emergency Services

Location	10.42 In emergency situations, does this branch provide any of the following to the community? Choose all that apply.	10.43 Does this building have a back-up generator?
CAMARENA MEMORIAL PUBLIC LIBRARY		No
CARNEGIE TECHNOLOGY CENTER	None of the above	No

Collection

Location	10.44 Does this building have a seed library?
CAMARENA MEMORIAL PUBLIC LIBRARY	No
CARNEGIE TECHNOLOGY CENTER	No

Electronic Services

Location	10.45 Number of Internet Terminals - General Public	10.46 At what speed (Mbps) does your branch connect to the Internet? (refer to service provider bill, not a speed test)	10.47 Does this branch need more bandwidth to avoid speed issues when patrons and staff are accessing the Internet?	10.48 Will this branch need an increase in speed in the next five years?
CAMARENA MEMORIAL PUBLIC LIBRARY	22	More than 1 Gbps (Fiber only)	Yes	Yes

CARNEGIE TECHNOLOGY CENTER	20	1 Gbps (Gigabits per second)	Yes	Yes
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Internet

Location	10.49 How old is the cabling at this branch? (in years)	10.50 More than half of cabling older than five years?	10.51 Is more than half of network hardware in this branch older than three years?	10.52 Name of Internet provider (e.g., AT&T)
CAMARENA MEMORIAL PUBLIC LIBRARY	More than 10	Yes	Yes	CUSD
CARNEGIE TECHNOLOGY CENTER	More than 10	Yes	Yes	ICOE

Internet Service

Location	10.53 Type of internet connection	10.54 When current contract for Internet service expires	10.55 Rate reliability of current Internet service	10.56 Connected to Internet via CENIC/CalREN/State Library Broadband program?
CAMARENA MEMORIAL PUBLIC LIBRARY	Fiber	n/a - provided by Calexico Unified School District	Generally reliable	No
CARNEGIE TECHNOLOGY CENTER	Fiber	n/a - provided by Imperial County Office of Education	Generally reliable	No

Wifi network

Location	10.57 Is Wifi available to patrons?	10.58 Is wifi network available 24/7?	10.59a If not, when is it available? Start time	10.59b If not, when is it available? End time	10.60 Maximum number of users at one time
CAMARENA MEMORIAL PUBLIC LIBRARY	True	Yes			no maximum n/a—no maximum
CARNEGIE TECHNOLOGY CENTER	True	Yes			no maximum n/a—no maximum

¹, 6.12 We subscribe to Hoopla and the total number of eBooks reported in the system is over 800K (0-2023-11-08)

², 6.17 Hoopla video/television offerings (0-2023-11-08)



LIBRARY BOARD OF TRUSTEES

Item 7

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Family Night Schedule for 2024

Family Night Dates

Program	Date	Time
Pajama Party	Thursday, January 25th	5-7 pm
Read Across America	Thursday, March 7th	5-7 pm
Dia del Niño	Thursday, April 25th	5-7 pm
Fiesta Mexicana	Thursday, September 5th	5-7 pm
Halloween Family Night	Wednesday, October 30th	5-7 pm
Christmas Family Night	Thursday, December 19th	5-7 pm



LIBRARY BOARD OF TRUSTEES

Item 8

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: CareerOnline High School

careeronline™ HIGH SCHOOL

Jumpstart Your Future

Career Online High School (COHS) offers adults the opportunity to earn their high school diploma. Gain the skills to advance your career or go on to college.

- **Accredited**
Earn a valid high school diploma.
- **Flexibility**
Take your courses 100% online, from anywhere, any time.
- **Support**
Get 1-on-1 help from an academic coach.
- **Transfer Credits**
Graduate faster with credit for past courses or the GED/HISET.
- **Job Skills**
Learn valuable interview skills, create a resume, and write a cover letter.

"I wanted to obtain a high school diploma because I have always regretted not finishing high school when I was younger. I also wanted to further my education and advance in my career."

—Lindi
COHS Graduate

It's never too late
to graduate.
ENROLL TODAY

imperial.mycareerhs.com

Phone: (442) 265-7151

Email: monicareyes@co.imperial.ca.us

careeronline™
HIGH SCHOOL








Earn an Accredited
High School Diploma
Free Through
Your Library



careeronline™
HIGH SCHOOL

Career Paths

As part of the program, you'll also earn a certificate in one of the following areas:

-  General Career Preparation
-  Office Management
-  Child Care and Education (CDA)*
-  Home Care Professional
-  Security Professional
-  Food and Hospitality (CPFM)*
-  Commercial Driving (CDL)*
-  Hospitality and Leisure
-  Retail Customer Service
-  Introduction to Manufacturing

*Prepares students to obtain the industry credential.

HIGH SCHOOL GRADUATES EARN OVER \$200,000 MORE in a life-time than those without a diploma, according to the U.S. Census Bureau.



How Long Will it Take?

On average, students graduate within 12 months. You'll have up to 18 months to finish. The more time you spend on your courses, the faster you can graduate.

What Courses Are Required?

Language Arts (4 credits)

- Grammar and Composition
- Introduction to Literature
- World Literature
- American Literature and Composition

Social Studies (4 credits)

- World History
- American History
- American Government
- Health/Personal Fitness

Mathematics (3 credits)

- General Math
- Consumer Math
- Algebra

Science (3 credits)

- Earth and Space Science
- Physical Science
- Biology

Career Path (4 credits)

Total credits = 18

Ready to Get Started? Follow These Easy Steps:

You will need a library card or be willing to get one with the help of library staff.

STEP 1

Complete the short online survey on your library's COHS website.

STEP 2

See if the program works for you. Enroll in Part 1: Prerequisite course in your career path and complete it within 2 weeks.

STEP 3

Upon completion of Part 1: Prerequisite course, the library will contact you to schedule an interview and discuss your enrollment into the full program.

Completing the prerequisite course qualifies you for scholarship consideration but does not guarantee award or enrollment.



LIBRARY BOARD OF TRUSTEES

Item 9

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: SB 321 – Local Library Public Partnership Program



SB-321 Literacy: libraries: Local Public Library Partnership Program. (2023-2024)

SHARE THIS:



Date Published: 10/10/2023 09:00 PM

Senate Bill No. 321

CHAPTER 598

An act to add Article 5 (commencing with Section 19340) to Chapter 7 of Part 11 of Division 1 of Title 1 of the Education Code, relating to literacy.

[Approved by Governor October 08, 2023. Filed with Secretary of State October 08, 2023.]

LEGISLATIVE COUNSEL'S DIGEST

SB 321, Ashby. Literacy: libraries: Local Public Library Partnership Program.

Existing law declares that it is in the interest of the people and of the state that there be a general diffusion of knowledge and intelligence through the establishment and operation of public libraries. Existing law authorizes the State Librarian to give advisory, consultive, and technical assistance with respect to public libraries to librarians and library authorities, and assist all other authorities, state and local, in assuming their full responsibility for library services.

This bill would establish the Local Public Library Partnership Program, under the administration of the State Librarian, for purposes of ensuring that all pupils have access to a local public library by 3rd grade.

The bill would require the State Librarian to offer resources to assist each local public library, as defined, to find student success card dispensing strategies that work best for their communities, coordinate with each local public library to determine the most effective means to ensure each pupil in each local educational agency, as defined, is issued a student success card by 3rd grade, and, ensure, on or before January 1, 2026, that partnerships between local public libraries and local educational agencies have been established to enable each pupil enrolled at a schoolsite of each local educational agency to be issued a student success card by 3rd grade, as provided. To the extent these provisions impose additional duties on public libraries and local educational agencies, the bill would impose a state-mandated local program.

The bill would require, on or before January 1, 2029, and each year thereafter, the State Librarian to report to the Legislature on the Local Public Library Partnership Program, as provided.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: yes

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. The Legislature finds and declares all of the following:

- (a) The National Research Council asserts that "academic success, as defined by high school graduation, can be predicted with reasonable accuracy by knowing a student's reading skill at the end of third grade. A person who is not at least a modestly skilled reader by that time is unlikely to graduate from high school."
- (b) California has the lowest literacy rate of any state in the nation.
- (c) According to the National Assessment of Adult Literacy, two-thirds of students who cannot read proficiently by the end of the fourth grade will end up in jail or in need of public assistance.
- (d) According to the National Assessment of Adult Literacy, 85 percent of all juveniles who interface with the juvenile court system are functionally low literate.
- (e) According to United States Department of Justice, 68 percent of state prison inmates did not receive a high school diploma.
- (f) According to the National Low Income Housing Coalition, formerly incarcerated people are nearly 10 times more likely to be homeless than the general public.
- (g) Children who cannot read proficiently by the end of third grade are four times more likely to drop out of high school or fail to graduate, which can lead to a lifetime of social and economic disadvantages.
- (h) Pupils with relatively low literacy achievement tend to have more behavioral and social problems in subsequent grades and higher rates of retention, furthering their educational achievement gap and increasing their risk of dropout.
- (i) Seventy-five percent of pupils who are poor readers in third grade will remain poor readers in high school, according to research at Yale University.
- (j) According to a national study by New York University, children from low-income families are less likely to have books in their homes.
- (k) In 2017, California was the first state in the nation to be sued on the grounds that it had denied children's civil rights to literacy under the state constitution. After initially fighting the lawsuit, the state settled the case in February 2020.
- (l) The mission of public libraries in California is to provide free and easy access to information, ideas, books, and technology that can help to enrich, educate, and empower the lives of all individuals.
- (m) Former President Barack Obama's 2013 ConnectED initiative strives to enrich the education and opportunities of every pupil in kindergarten and grades 1 to 12, inclusive, through partnerships and cooperation.
- (n) According to the Pew Research Center, 84 percent of the parents who say that libraries are important say a major reason they want their children to have access to libraries is that libraries help inculcate their children's love of reading and books. Eighty-one percent say that a major reason libraries are important is because libraries provide their children with information and resources not available at home, such as a book club or program, an education class hosted by the library, the use of free and reliable internet, or the ability to do school work more easily.
- (o) Issuing library cards to pupils through the ConnectED initiative has fostered stronger family bonds, equipped parents to support their children's reading progress, encouraged family engagement in school activities, and helped build an at-home culture of reading.
- (p) The Oakland Public Library has a partnership with the Oakland Unified School District to provide the Oakland Promise Card.
- (q) The Napa County Library has a partnership with the Napa Valley Unified School District to provide the Student OneCard.
- (r) The San Francisco Public Library has a partnership with the San Francisco Unified School District to provide the Scholar Card.

(s) The Sacramento Public Library provides Student Success Cards to provide internet-only library access to over 121,000 pupils in six school districts.

(t) In 2016, the Los Angeles Unified School District entered into a memorandum of agreement with the City of Los Angeles' Board of Library Commissioners to provide every pupil with a Student Success Card.

(u) The Los Angeles Unified School District is composed of more than 800,000 pupils, is the second largest school district in the nation, and has distributed over 50,000 library cards to pupils of all ages in the school district.

(v) Through the above-mentioned collaborations, many successful models for various types of library cards have been created and pupils have been provided library access using variations of all of the following:

- (1) Full-access library cards.
- (2) Limited-use library cards.
- (3) Internet-only library cards.
- (4) Online or in-person library access using a school-issued student identification card.

(w) Communities and school districts vary widely in terms of resources and capacity. In order to be successful, libraries and school partnerships must have options suitable for both small rural districts and larger cooperatives.

(x) Every California public school pupil should have a library card.

SEC. 2. Article 5 (commencing with Section 19340) is added to Chapter 7 of Part 11 of Division 1 of Title 1 of the Education Code, to read:

Article 5. Local Public Library Partnership Program

19340. The Local Public Library Partnership Program is hereby established under the administration of the State Librarian for purposes of ensuring that, by third grade, all pupils have access to a local public library.

19341. For purposes of this article, the following definitions apply:

- (a) "Local educational agency" means a school district, county office of education, or charter school.
- (b) (1) "Local public library" means a public library formed pursuant to this part that is located within the elementary school attendance area in which a schoolsite of a local educational agency is located.
- (2) If no public library is located within the elementary school attendance area in which a schoolsite of a local educational agency is located, the closest public library formed pursuant to this part that is within the elementary or unified school district in which a schoolsite is located shall be considered the local public library.
- (3) If no public library is located within the elementary or unified school district in which a schoolsite of a local educational agency is located, the closest public library formed pursuant to this part that is within the county in which a schoolsite is located shall be considered the local public library.
- (c) "Student success card" means a card issued by a local public library that provides access to library services, including, but not limited to, all of the following:
- (1) Collections that support school curriculum as well as pupil leisure reading, online research, and learning resources maintained by local public libraries and the California State Library.
 - (2) Online tutoring.
 - (3) Digital content from the California State Library's K-12 Online Resources Project.

19342. (a) The State Librarian shall offer resources to assist each local public library to find student success card dispensing strategies that work best for their communities.

(b) The State Librarian shall coordinate with each local public library to determine the most effective means to ensure each pupil in each local educational agency is issued a student success card by third grade, including, but not limited to, by working with a school administrator or school librarian.

(c) On or before January 1, 2026, the State Librarian shall ensure that partnerships between local public libraries and local educational agencies have been established to enable each pupil enrolled at a schoolsite of each local educational agency to be issued a student success card by third grade.

19343. (a) Notwithstanding Section 10231.5 of the Government Code, the State Librarian shall, on or before January 1, 2029, and by each January 1 thereafter, report to the Legislature all of the following information:

- (1) The number of third grade pupils who have been issued a student success card.
- (2) The number of third grade pupils who received local public library access as a result of the partnerships developed pursuant to this article.
- (3) The number of new summer readers each local public library received during the summer months each year.
- (4) Any measurable increases to the use of other library resources as a result of the partnerships developed pursuant to this article.

(b) A report required to be submitted pursuant to subdivision (a) shall be submitted in compliance with Section 9795 of the Government Code.

19344. Consistent with Section 99.37 of Title 34 of the Code of Federal Regulations, a local educational agency may disclose directory information, as defined in Section 49061, to the State Librarian for the purpose of administering this article. The information shall not be used for any other purpose or given or transferred to any other person or agency.

19345. Nothing in this chapter shall be construed to prohibit a local public library from partnering with a local educational agency to issue student success cards to pupils in kindergarten or any of grades 1 to 12, inclusive.

SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.



LIBRARY BOARD OF TRUSTEES

Item 10

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Lunch at the Library Award Notification

Lizeth Legaspi

From: Lisa Lindsay <no-reply@webportalapp.com>
Sent: Tuesday, December 26, 2023 1:01 PM
To: Lizeth Legaspi
Cc: lunch@library.ca.gov
Subject: CAMARENA MEMORIAL PUBLIC LIBRARY Lunch at the Library Summer 2024 -- Intend to Fund

Greetings! I am pleased to notify you that **CAMARENA MEMORIAL PUBLIC LIBRARY** will receive **\$29,999** in state funds to support Lunch at the Library for summer 2024.

Award Details

Core Program:

\$29,999

Innovation:

\$0

Total Award Amount:

\$29,999

Project Coordinator:

Lizeth Legaspi

Authorized Representative:

Lizeth Legaspi

IMPORTANT: In order to award these funds, we need the project coordinator (Lizeth Legaspi) to complete a Core Program Budget within the Wizehive Submission portal (<https://webportalapp.com/sp/lunch2024>). The budget is due by January 10, 2024 at noon.

The budget is an online form this year (no Excel upload), but you may still choose to review [the sample budget](#) I have prepared, to aid in your preparation process. This sample specifically demonstrates the appropriate level of detail needed in the description fields, as well as the needed wording to ensure allowability. In that light, please note the following are allowed:

- Enrichment Presentations (not performers)
- Books to build home libraries and in support of library literacy services (not giveaway books)

Also, as a reminder State funds can no longer be used towards Take & Makes, unless you are in a rural location that provides Grab & Go meals.

There will be two drop-in office hours for anyone who wants to discuss their budget with CSL staff prior to submission. These dates are as follows:

- [January 3, 2024 from 10am-12pm](#)
- [January 4, 2024 from 1pm-4pm](#)

Finally, please email Lisa.Lindsay@library.ca.gov directly if there has been be a change to the Project Coordinator or Authorized Signer, as listed above.

Best,

Lisa Lindsay, Grants Analyst, 916.603.6708



LIBRARY BOARD OF TRUSTEES

Item 11

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Statement of Economic Interest – Form 700

2023-2024 Statement of Economic Interests



Form 700

A Public Document

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Helpful Resources

- Video Tutorials
- Reference Pamphlet
- Excel Version
- FAQs
- Gift and Travel Fact Sheet for State and Local Officials

California Fair Political Practices Commission

1102 Q Street, Suite 3050 • Sacramento, CA 95811

Email Advice: advice@fppc.ca.gov

Toll-free advice line: 1 (866) ASK-FPPC • 1 (866) 275-3772

Telephone: (916) 322-5660 • Website: www.fppc.ca.gov

December 2023

Quick Start Guide

Detailed instructions begin on page 3.

WHEN IS THE ANNUAL STATEMENT DUE?

- March 1 – Elected State Officers, Judges and Court Commissioners, State Board and Commission members listed in Government Code Section 87200
- April 2 – Most other filers

WHERE DO I FILE?

Most people file the Form 700 with their agency. If you're not sure where to file your Form 700, contact your filing officer or the person who asked you to complete it.

ITEMS TO NOTE!

- The Form 700 is a public document.
- Only filers serving in active military duty may receive an extension on the filing deadline.
- You must also report interests held by your spouse or registered domestic partner.
- Your agency's conflict of interest code will help you to complete the Form 700. You are encouraged to get your conflict of interest code from the person who asked you to complete the Form 700.

NOTHING TO REPORT?

Mark the "No reportable interests" box on Part 4 of the Cover Page, and submit only the signed Cover Page. Please review each schedule carefully!

Schedule	Common Reportable Interests	Common Non-Reportable Interests
A-1: Investments	Stocks, including those held in an IRA or 401K. Each stock must be listed.	Insurance policies, government bonds, diversified mutual funds, funds similar to diversified mutual funds.
A-2: Business Entities/Trusts	Business entities, sole proprietorships, partnerships, LLCs, corporations and trusts. (e.g., Form 1099 filers).	Savings and checking accounts, cryptocurrency, and annuities.
B: Real Property	Rental property in filer's jurisdiction, or within two miles of the boundaries of the jurisdiction.	A residence used exclusively as a personal residence (such as a home or vacation property).
C: Income	Non-governmental salaries. Note that filers are required to report only half of their spouse's or partner's salary.	Governmental salary (from school district, for example).
D: Gifts	Gifts from businesses, vendors, or other contractors (meals, tickets, etc.).	Gifts from family members.
E: Travel Payments	Travel payments from third parties (not your employer).	Travel paid by your government agency.

Note: Like reportable interests, non-reportable interests may also create conflicts of interest and could be grounds for disqualification from certain decisions.

QUESTIONS?

- advice@fppc.ca.gov
- (866) 275-3772 Mon-Thurs, 9-11:30 a.m.

E-FILING ISSUES?

- If using your agency's system, please contact technical support at your agency.
- If using FPPC's e-filing system, write to form700@fppc.ca.gov.

What's New

Gift Limit Increase

The gift limit increased to **\$590** for calendar years **2023** and **2024**. The gift limit was \$520 for calendar years 2021 and 2022.

Who must file:

- Elected and appointed officials and candidates listed in Government Code Section 87200
- Employees, appointed officials, and consultants filing pursuant to a conflict of interest code ("code filers"). **Obtain your disclosure categories, which describe the interests you must report, from your agency;** they are not part of the Form 700
- Candidates running for local elective offices that are designated in a conflict of interest code (e.g., county sheriffs, city clerks, school board trustees, and water board members)

Exception:

- Candidates for a county central committee are not required to file the Form 700
- Employees in newly created positions of existing agencies

For more information, see Reference Pamphlet, page 3, at www.fppc.ca.gov.

Where to file:

87200 Filers

State offices	⇒	Your agency
Judicial offices	⇒	The clerk of your court
Retired Judges	⇒	Directly with FPPC
County offices	⇒	Your county filing official
City offices	⇒	Your city clerk
Multi-County offices	⇒	Your agency

Code Filers — State and Local Officials, Employees, and Consultants Designated in a Conflict of Interest

Code: File with your agency, board, or commission unless otherwise specified in your agency's code (e.g., Legislative staff files directly with FPPC). In most cases, the agency, board, or commission will retain the statements.

Members of Newly Created Boards and Commissions: File with your agency or with your agency's code reviewing body pursuant to Regulation 18754.

Employees in Newly Created Positions of Existing Agencies: File with your agency or with your agency's code reviewing body. (See Reference Pamphlet, page 3.)

Candidates file as follow:

State offices, Judicial offices and multi-county offices	⇒	County elections official with whom you file your declaration of candidacy
County offices	⇒	County elections official
City offices	⇒	City Clerk
Public Employee's Retirement System (CalPERS)	⇒	CalPERS
State Teacher's Retirement Board (CalSTRS)	⇒	CalSTRS

How to file:

The Form 700 is available at www.fppc.ca.gov. Form 700 schedules are also available in Excel format. Each Statement must have a handwritten "wet" signature or "secure electronic signature," meaning either (1) a signature submitted using an approved electronic filing system or (2) if permitted by the filing officer, a digital signature submitted via the filer's agency email address. (See Regulations 18104 and 18757.) Companies such as Adobe and DocuSign offer digital signature services. All statements are signed under the penalty of perjury and must be verified by the filer. See Regulation 18723.1(c) for filing instructions for copies of expanded statements.

When to file:

Annual Statements

⇒ March 1, 2024

- Elected State Officers
- Judges and Court Commissioners
- State Board and State Commission Members listed in Government Code Section 87200

⇒ April 2, 2024

- Most other filers

Individuals filing under conflict of interest codes in city and county jurisdictions should verify the annual filing date with their filing official or filing officer.

Statements postmarked by the filing deadline are considered filed on time.

Statements of 30 pages or less may be emailed or faxed by the deadline as long as the originally signed paper version is sent by first class mail to the filing official within 24 hours.

Assuming Office and Leaving Office Statements

Most filers file within 30 days of assuming or leaving office or within 30 days of the effective date of a newly adopted or amended conflict of interest code.

Exception:

If you assumed office between October 1, 2023, and December 31, 2023, and filed an assuming office statement, you are not required to file an annual statement until March 1, 2025, or April 1, 2025, whichever is applicable. The annual statement will cover the day after you assumed office through December 31, 2024. (See Reference Pamphlet, page 6, for additional exceptions.)

Candidate Statements

File no later than the final filing date for the declaration of candidacy or nomination documents. A candidate statement is not required if you filed an assuming office or annual statement for the same jurisdiction within 60 days before filing a declaration of candidacy or other nomination documents.

Late Statements

There is no provision for filing deadline extensions unless the filer is serving in active military duty. (See page 19 for information on penalties and fines.)

Amendments

Statements may be amended at any time. You are only required to amend the schedule that needs to be revised. It is not necessary to amend the entire filed form. The amended schedule(s) is attached to your original filed statement. Obtain amendment schedules at www.fppc.ca.gov.

Types of Statements

Assuming Office Statement:

If you are a newly appointed official or are newly employed in a position designated, or that will be designated, in a state or local agency's conflict of interest code, your assuming office date is the date you were sworn in or otherwise authorized to serve in the position. If you are a newly elected official, your assuming office date is the date you were sworn in.

- Report: Investments, interests in real property, and business positions held on the date you assumed the office or position must be reported. In addition, income (including loans, gifts, and travel payments) received during the 12 months prior to the date you assumed the office or position.

For positions subject to confirmation by the State Senate or the Commission on Judicial Appointments, your assuming office date is the date you were appointed or nominated to the position.

- Example: Maria Lopez was nominated by the Governor to serve on a state agency board that is subject to state Senate confirmation. The assuming office date is the date Maria's nomination is submitted to the Senate. Maria must report investments, interests in real property, and business positions Maria holds on that date, and income (including loans, gifts, and travel payments) received during the 12 months prior to that date.

If your office or position has been added to a newly adopted or newly amended conflict of interest code, use the effective date of the code or amendment, whichever is applicable.

- Report: Investments, interests in real property, and business positions held on the effective date of the code or amendment must be reported. In addition, income (including loans, gifts, and travel payments) received during the 12 months prior to the effective date of the code or amendment.

Annual Statement:

Generally, the period covered is January 1, 2023, through December 31, 2023. If the period covered by the statement is different than January 1, 2023, through December 31, 2023, (for example, you assumed office between October 1, 2022, and December 31, 2022 or you are combining statements), you must specify the period covered.

- Investments, interests in real property, business positions held, and income (including loans, gifts, and travel payments) received during the period covered by the statement must be reported. Do not change the preprinted dates on Schedules A-1, A-2, and B unless you are required to report the acquisition or disposition of an interest that did not occur in 2023.

- If your disclosure category changes during a reporting period, disclose under the old category until the effective date of the conflict of interest code amendment and disclose under the new disclosure category through the end of the reporting period.

Leaving Office Statement:

Generally, the period covered is January 1, 2023, through the date you stopped performing the duties of your position. If the period covered differs from January 1, 2023, through the date you stopped performing the duties of your position (for example, you assumed office between October 1, 2022, and December 31, 2022, or you are combining statements), the period covered must be specified. The reporting period can cover parts of two calendar years.

- Report: Investments, interests in real property, business positions held, and income (including loans, gifts, and travel payments) received during the period covered by the statement. Do not change the preprinted dates on Schedules A-1, A-2, and B unless you are required to report the acquisition or disposition of an interest that did not occur in 2023.

Candidate Statement:

If you are filing a statement in connection with your candidacy for state or local office, investments, interests in real property, and business positions held on the date of filing your declaration of candidacy must be reported. In addition, income (including loans, gifts, and travel payments) received during the 12 months prior to the date of filing your declaration of candidacy is reportable. Do not change the preprinted dates on Schedules A-1, A-2, and B.

Candidates running for local elective offices (e.g., county sheriffs, city clerks, school board trustees, or water district board members) must file candidate statements, as required by the conflict of interest code for the elected position. The code may be obtained from the agency of the elected position.

Amendments:

If you discover errors or omissions on any statement, file an amendment as soon as possible. You are only required to amend the schedule that needs to be revised; it is not necessary to refile the entire form. Obtain amendment schedules from the FPPC website at www.fppc.ca.gov.

Note: Once you file your statement, you may not withdraw it. All changes must be noted on amendment schedules.

Expanded Statement:

If you hold multiple positions subject to reporting requirements, you may be able to file an expanded statement for each position, rather than a separate and distinct statement for each position. The expanded statement must cover all reportable interests for all jurisdictions and list all positions on the Form 700 or on an attachment for which it is filed. The rules and processes governing the filing of an expanded statement are set forth in Regulation 18723.1.

**STATEMENT OF ECONOMIC INTERESTS
 COVER PAGE
 A PUBLIC DOCUMENT**

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Division, Board, Department, District, if applicable Your Position

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: Position:

2. Jurisdiction of Office (Check at least one box)

- State Judge, Retired Judge, Pro Tem Judge, or Court Commissioner (Statewide Jurisdiction)
- Multi-County County of
- City of Other

3. Type of Statement (Check at least one box)

- Annual:** The period covered is January 1, 2023, through December 31, 2023.
- or-
- The period covered is / / , through December 31, 2023.
- Assuming Office:** Date assumed / /
- Candidate:** Date of Election and office sought, if different than Part 1:
- Leaving Office:** Date Left / / (Check one circle.)
- The period covered is January 1, 2023, through the date of leaving office.
- or-
- The period covered is / / , through the date of leaving office.

4. Schedule Summary (required)

► Total number of pages including this cover page: _____

Schedules attached

- Schedule A-1 - Investments** – schedule attached
- Schedule A-2 - Investments** – schedule attached
- Schedule B - Real Property** – schedule attached
- Schedule C - Income, Loans, & Business Positions** – schedule attached
- Schedule D - Income – Gifts** – schedule attached
- Schedule E - Income – Gifts – Travel Payments** – schedule attached

-or- **None - No reportable interests on any schedule**

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
 (Business or Agency Address Recommended - Public Document)

DAYTIME TELEPHONE NUMBER EMAIL ADDRESS
 ()

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed (month, day, year)

Signature (File the originally signed paper statement with your filing official.)

Instructions Cover Page

Enter your name, mailing address, and daytime telephone number in the spaces provided. **Because the Form 700 is a public document, you may list your business/office address instead of your home address.**

Part 1. Office, Agency, or Court

- Enter the name of the office sought or held, or the agency or court. Consultants must enter the public agency name rather than their private firm's name. (Examples: State Assembly; Board of Supervisors; Office of the Mayor; Department of Finance; Hope County Superior Court).
- Indicate the name of your division, board, or district, if applicable. (Examples: Division of Waste Management; Board of Accountancy; District 45). **Do not use acronyms.**
- Enter your position title. (Examples: Director; Chief Counsel; City Council Member; Staff Services Analyst).
- If you hold multiple positions (i.e., a city council member who also is a member of a county board or commission) you may be required to file separate and distinct statements with each agency. To simplify your filing obligations, in some cases you may instead complete a single expanded statement and file it with each agency.
 - The rules and processes governing the filing of an expanded statement are set forth in Regulation 18723.1. To file an expanded statement for multiple positions, enter the name of each agency with which you are required to file and your position title with each agency in the space provided. **Do not use acronyms.** Attach an additional sheet if necessary. Complete one statement disclosing all reportable interests for all jurisdictions. Then file the expanded statement with each agency as directed by Regulation 18723.1(c).

If you assume or leave a position after a filing deadline, you must complete a separate statement. For example, a city council member who assumes a position with a county special district after the April annual filing deadline must file a separate assuming office statement. In subsequent years, the city council member may expand their annual filing to include both positions.

Example:

Brian Bourne is a city council member for the City of Lincoln and a board member for the Camp Far West Irrigation District – a multi-county agency that covers the Counties of Placer and Yuba. The City is located within Placer County. Brian may complete one expanded statement to disclose all reportable interests for both offices and list both positions on the Cover Page. Brian will file the expanded statement with each the City and the District as directed by Regulation 18723.1(c).

Part 2. Jurisdiction of Office

- Check the box indicating the jurisdiction of your agency and, if applicable, identify the jurisdiction. Judges, judicial candidates, and court commissioners have statewide jurisdiction. All other filers should review the Reference Pamphlet, page 13, to determine their jurisdiction.
- If your agency is a multi-county office, list each county in which your agency has jurisdiction.

- If your agency is not a state office, court, county office, city office, or multi-county office (e.g., school districts, special districts and JPAs), check the "other" box and enter the county or city in which the agency has jurisdiction.

Example:

This filer is a member of a water district board with jurisdiction in portions of Yuba and Sutter Counties.

1. Office, Agency, or Court	
Agency Name (Do not use acronyms) Feather River Irrigation District	
Division, Board, Department, District, if applicable N/A	Your Position Board Member
► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)	
Agency: N/A	Position: _____
2. Jurisdiction of Office (Check at least one box)	
<input type="checkbox"/> State	<input type="checkbox"/> Judge or Court Commissioner (Statewide Jurisdiction)
<input checked="" type="checkbox"/> Multi-County Yuba & Sutter Counties	<input type="checkbox"/> County of _____
<input type="checkbox"/> City of _____	<input type="checkbox"/> Other _____

Part 3. Type of Statement

Check at least one box. The period covered by a statement is determined by the type of statement you are filing. If you are completing a 2023 annual statement, **do not** change the pre-printed dates to reflect 2024. Your annual statement is used for reporting the **previous year's** economic interests. Economic interests for your annual filing covering January 1, 2024, through December 31, 2024, will be disclosed on your statement filed in 2025. See Reference Pamphlet, page 4.

Combining Statements: Certain types of statements for the same position may be combined. For example, if you leave office after January 1, but before the deadline for filing your annual statement, you may combine your annual and leaving office statements. File by the earliest deadline. Consult your filing officer or the FPPC.

Part 4. Schedule Summary

- Complete the Schedule Summary after you have reviewed each schedule to determine if you have reportable interests.
- Enter the total number of completed pages including the cover page and either check the box for each schedule you use to disclose interests; **or** if you have nothing to disclose on any schedule, check the "No reportable interests" box. Please **do not** attach any blank schedules.

Part 5. Verification

Complete the verification by signing the statement and entering the date signed. Each statement must have an original "wet" signature unless filed with a secure electronic signature. (See page 3 above.) All statements must be signed under penalty of perjury and be verified by the filer pursuant to Government Code Section 81004. See Regulation 18723.1(c) for filing instructions for copies of expanded statements.

When you sign your statement, you are stating, under penalty of perjury, that it is true and correct. Only the filer has authority to sign the statement. An unsigned statement is not considered filed and you may be subject to late filing penalties.



LIBRARY BOARD OF TRUSTEES

Item 12

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Friends of the Library Membership/Fundraiser Drive

WHAT IS A FRIENDS GROUP?

- The Friends promote public support and use of the library; inform members and the public of issues affecting the library.
- The Friends is a volunteer service organization that acts as a liaison to communicate the needs of the community to the library and help promote the services of the library to the community.
- The Friends provide financial assistance for the library's collections and programs. They raise funds for library materials and equipment not supplied by regular budget resources.
- The Friends is a volunteer, non-profit, tax exempt organization.

Reading brings the World to life...

HOW CAN YOU HELP?

- You can help by becoming a member of the Friends organization that will be one of the many groups of Friends of the Library throughout the United States.
- Friends believe that a good library is important to the community.
- You can help by sharing with your friends about the programs and services the library provides.

WHAT CAN A MEMBERSHIP IN THE FRIENDS OF THE LIBRARY DO?

- This organization brings together book lovers who want to keep the library a treasury of entertainment and information.
- Every new member adds to the number in our advocacy group supporting the library and its services.

- Every new member adds support when speaking to the City Council to protect the Library budget.
- Every new member, by paying dues, adds to the funds we have to augment library programming.
- Fund raising income directly benefits the library.



WHAT DO YOU AS A FRIEND HAVE TO DO?

- Express your support for the library everywhere.
- Pay membership dues.
- Work on special projects, such as book sales, informational booths at fairs, book drives, and other special projects that may be planned.

Books and You...

Friends forever!!

ANNUAL MEMBERSHIP APPLICATION

Date _____

- Individual \$10.00
- Family Membership \$20.00
- Senior Citizen \$ 5.00
- Sponsor \$100.00
- Wish to include a gift \$ _____
- Undraiser \$ _____

Make checks payable to
FRIENDS OF CAMARENA MEMORIAL LIBRARY

Name _____
Address _____
City, State _____
Zip Code _____
Phone _____
E-mail _____

THE FRIENDS OF THE CAMARENA MEMORIAL LIBRARY IS A NON-PROFIT ORGANIZATION. YOUR CONTRIBUTION IS TAX DEDUCTIBLE.

Thank you for your sponsorship!

HTTPS://CALEXICOLIBRARY.ORG/FRIENDS

CAMARENA MEMORIAL LIBRARY

850 Encinas Ave.
Calexico, CA 92231
(760) 768-2170
FAX (760) 357-0404

<https://calexicolibrary.org>

<http://www.facebook.com/friendsofcamarenalibrary>

LIBRARY HOURS:

Monday- Thursday
1:00 pm- 7:00 pm

Friday

12:00-5:00 pm (every other week)

CARNEGIE TECHNOLOGY CENTER

420 Heber Ave.
Calexico, CA 92231
(760) 357-5525

CENTER HOURS:

OPEN FOR ESL CLASSES ONLY



LIBRARY BOARD OF TRUSTEES

Information

Meeting Date: February 16, 2024
To: Library Board of Trustees
From: Lizeth Legaspi, Library Manager
Subject: Information

Library Board of Trustees
2023 Attendance Report

Trustee	2/6/2023	2/16/2023	4/3/2023	7/3/2023	11/6/2023
	no quorum	special meeting			
Consuelo Camacho		*	*	*	*
Guadalupe Espino	sick	*	*	*	*
Maria Alarcon		*	sick	*	*
Angelica Angulo	out of town	*	*	*	*
Ma. Elena Huie-Mendez				*	*

Appointed by:

Raul Ureña
Javier Moreno
Camilo Garcia
Gloria Romo
Gilberto Manzanarez

CAMARENA MEMORIAL LIBRARY
MONTHLY REPORT

December 2023

		Library	YTD	Carnegie	YTD
CIRCULATION					
ADULT					
	Books	110	1014		
	Videos, DVDs & CD	0	9		
	Non-book materials (printed matters)	9	73		
	AV (audiobooks & language courses)	0	4		
	Total Adult Circulation	119	1100		
JUVENILE					
	Books	372	3940		
	Non-book materials (printed matters)	97	1065		
	AV (books w/cassette)	0	0		
	Total Juvenile Circulation	469	5005		
ADULT					
	Non-English materials	69	469		
JUVENILE					
	Non-English materials	62	904		
	Total Non-English Materials	131	1373		
ZIP BOOKS					
	Total Zip Book requests	26	230		
DIGITAL MATERIALS					
	BookFLIX	7	99		
	Brainfuse HelpNow	26	417		
	Brainfuse VetNow	12	138		
	Flipster	0	0		
	Homework help (in house)	45	312		
	Hoopla	207	1330		
	GetSeUP	0	4		
	Libby	137	631		
	Mango	67	4482		
	Skillshare	0	3		
	TrueFLIX	1	20		
	Tutoring	37	93		
	Other				
	Total Digital Materials	539	7529		
	TOTAL CIRCULATION	1284	15237		
SERRA/ILL					
	ILL requested	0	0		
	ILL loaned	0	1		
QUESTIONS					
	Reference	29	227		
	Information	319	2253		
	Technology	24	243		
	TOTAL QUESTIONS	372	2723		
	In-house use of materials	554	4909		
	In-house use of equipment	0	0		
	Wi-Fi users at CTC	0	0		
	Internet access (CML)	33	360		
COLLECTION					
ADULT					
	New books	41	226		
	Non-cataloged materials added (PB)	0	6		
	Withdrawals	0	2		
	Non-cataloged materials withdrawn (PB)	0	0		
	Videos, Audiobooks & DVD's	0	0		
	Videos, Audiobooks & DVD's withdrawn	0	0		
JUVENILE					
	New books	7	139		
	Non-cataloged materials added(PB)	3	12		
	Withdrawals	0	5		
	Non-cataloged materials withdrawn (PB)	0	2		
	Videos, Audiobooks & DVD's	0	0		
	Videos, Audiobooks & DVD's withdrawn	0	0		
REGISTERED INTERNET USERS					
		23	142		
LIBRARY CARDS ISSUED (new & renewal)					
	Adult	24	287		
	Juvenile	17	214		
	Total hours library open to the public per month	94	643		
	Entry count	2797	23498		
	Snacks provided at the Library	292	2276		

CAMARENA MEMORIAL LIBRARY — CALENDAR OF ACTIVITIES



FEBRUARY 2024

<https://calexicolibrary.org>



Monday	Tuesday	Wednesday	Thursday	Friday	
		<p>SNACKS are available every day the library is open at 3:00 pm. This program is for children ages 1-18</p> <p>This service is sponsored by</p>		<p>1</p> <p>TUTORING 4:00 – 6:30 PM, K-12th</p> <p>STEAM LAB 3:30 PM, AGES 5+</p> <p>LET'S TALK CONVERSATION GROUP 5:30 PM, 18+</p>	<p>2</p> <p>PAINT TIME 3:30 PM, AGES 4+</p>
<p>5</p> <p>RAISE A READER 10:00 AM—Shake, rattle & read 10:45 AM—Tales for Tots 12:00 PM— Preschool Power</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>COOKING WITH CECY 5:00 PM, AGES 18+</p> <p>U.S. CITIZENSHIP CLASS 5:30 PM, 18+, CTC</p>	<p>6</p> <p>ARTsy TUESDAYS 1:00 PM, AGES 5-12</p> <p>HOMEWORK HELP 1:15 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p>	<p>7</p> <p> Storytime 10:30 AM, AGES 3-5</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p>	<p>8</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 4:00 – 6:30 PM, K-12th</p> <p>LEGO PLAY DAY 3:30 PM, AGES 3+</p> <p>LET'S TALK CONVERSATION GROUP 5:30 PM, 18+</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p>	<p>9</p> <p>LIBRARY CLOSED</p> <p>10</p>	
<p>12</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>LET'S READ BOOK CLUB 5:30 PM, 18+</p> <p>U.S. CITIZENSHIP CLASS 5:30 PM, 18+, CTC</p>	<p>13</p> <p>ARTsy TUESDAYS 1:00 PM, AGES 5-12</p> <p>HOMEWORK HELP 1:15 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>BABY TIME 5:00 PM, AGES 0-2</p> <p>ESL II CLASS 5:30 PM, AGES 18+, CTC</p> <p>LIBRARY LEARNERS BOOK CLUB 5:30 PM, 18+</p>	<p>14</p> <p> Storytime 10:30 AM, AGES 3-5</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>TEEN TIMES 3:30 PM, AGES 13-18</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p> <p>PARKINSON'S DISEASE SUPPORT GROUP 5:00 PM</p>	<p>15</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 4:00 – 6:30 PM, K-12th</p> <p>PUZZLE PLAY DAY 3:30 PM, AGES 3+</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p> <p>LET'S TALK CONVERSATION GROUP 5:30 PM, 18+</p>	<p>16</p> <p>MOVIE TIME 3:30 PM, ALL AGES</p>	
<p>19</p> <p>LIBRARY CLOSED</p>	<p>20</p> <p>ARTsy TUESDAYS 1:00 PM, AGES 5-12</p> <p>HOMEWORK HELP 1:15 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p>	<p>21</p> <p> Storytime 10:30 AM, AGES 3-5</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p> <p>SENIOR WEDNESDAYS 5:00 PM, AGES 55+</p>	<p>22</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 4:00 – 6:30 PM, K-12th</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p> <p>LET'S TALK CONVERSATION GROUP 5:30 PM, 18+</p>	<p>23</p> <p>LIBRARY CLOSED</p> <p>READ ACROSS AMERICA registration begins!</p>	
<p>26</p> <p>RAISE A READER 2:00 PM—Shake, rattle & read 2:45 PM—Tales for Tots 4:00 PM— Preschool Power</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>FAMILY LITERACY NIGHT 5:00 PM, FAMILY (for Adult Literacy Participants)</p> <p>U.S. CITIZENSHIP CLASS</p>	<p>27</p> <p>ARTsy TUESDAYS 1:00 PM, AGES 5-12</p> <p>HOMEWORK HELP 1:15 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>BABY TIME 5:00 PM, AGES 0-2</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p>	<p>28</p> <p> Storytime 10:30 AM, AGES 3-5</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 3:00 – 6:30 PM, K-12th</p> <p>LIBRARIES OF THE SPECTRUM 5:30 PM</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p>	<p>29</p> <p>HOMEWORK HELP 3:00 PM, AGES 6-12</p> <p>TUTORING 4:00 – 6:30 PM, K-12th</p> <p>LEAP DAY CRAFT 3:30 PM, AGES 4+</p> <p>ESL II CLASS 5:30 PM, 18+, CTC</p> <p>LET'S TALK CONVERSATION GROUP 5:30 PM, 18+</p>	<p>Read Across America</p> <p>"The more you read the more things you know. The more that you learn the more places you'll go." -Dr. Seuss</p>	

BIBLIOTECA CAMARENA — CALENDARIO DE ACTIVIDADES

FEBRERO 2024

<https://spanish.calexicolibrary.org>



Lunes	Martes	Miércoles	Jueves	Viernes
<div style="display: flex; justify-content: space-between;"> <div style="width: 25%;"> <p>February is Library Lover's Month</p> </div> <div style="width: 25%; border: 2px solid red; padding: 5px;"> <p>APERITIVOS están disponibles los días que la biblioteca esta abierta. Se sirven a las 3 pm. Este programa es para niños de 1-18 años de edad</p> <p>Ese servicio es patrocinado por</p> <p>Calexico Neighborhood House</p> </div> <div style="width: 20%;"> <p>1</p> <p>TUTORIAS 4:00 –6:30 PM, K-12th</p> <p>STEAM LAB 3:30 PM, EDAD 5+</p> <p>VAMOS A PLATICAR 5:30 PM, 18+</p> </div> <div style="width: 20%;"> <p>2</p> <p>TIEMPO DE PINTAR 3:30 PM, EDAD 4+</p> </div> </div>				
<p>5</p> <p>HORAS DEL CUENTO 10:00 AM—Shake, rattle & read 10:45 AM—Tales for Tots 12:00 PM—Preschool Power</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>COCINANDO CON CECY 5:00 PM, EDAD 18+</p> <p>CLASE DE CIUDADANIA 5:30 PM, 18+, CTC</p>	<p>6</p> <p>MARTES DE ARTE 1:00 PM, EDAD 5-12</p> <p>AYUDA CON TAREAS 1:15 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p>	<p>7</p> <p>Storytime 10:30 AM, EDAD 3-5</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p>	<p>8</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 4:00 –6:30 PM, K-12th</p> <p>DIA DE LEGOS 3:30 PM, EDAD 3+</p> <p>VAMOS A PLATICAR 5:30 PM, 18+</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p>	<p>9</p> <p style="color: red; font-weight: bold;">CERRADO</p> <p style="text-align: right; font-size: 2em;">10</p>
<p>12</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>VAMOS A LEER CLUB DE LECTURA 5:30 PM, 18+</p> <p>CLASE DE CIUDADANIA 5:30 PM, 18+, CTC</p>	<p>13</p> <p>MARTES DE ARTE 1:00 PM, EDAD 5-12</p> <p>AYUDA CON TAREAS 1:15 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>TIEMPO DE BEBES 5:00 PM, EDAD 0-2</p> <p>CLASE DE INGLES II 5:30 PM, AGES 18+, CTC</p> <p>CLUB DE LECTURA LIBRARY LEARNERS 5:30 PM, 18+</p>	<p>14</p> <p>Storytime 10:30 AM, EDAD 3-5</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –4:00 PM, K-12th</p> <p>TIEMPO DE JOVENES 3:30 PM, EDAD 13-18</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p> <p>GRUPO DE APOYO PARA PERSONAS CON PARKINSON'S 5:00 PM</p>	<p>15</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 4:00 –6:30 PM, K-12th</p> <p>DIA DE ROMPECABEZAS 3:30 PM, EDAD 3+</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p> <p>VAMOS A PLATICAR 5:30 PM, 18+</p>	<p>16</p> <p>TIEMPO DE PELICULA 3:30 PM, TODAS LAS EDADES</p>
<p>19</p> <p style="text-align: center;">PRESIDENT'S DAY</p> <p style="text-align: center; color: red; font-weight: bold;">CERRADO</p>	<p>20</p> <p>MARTES DE ARTE 1:00 PM, EDAD 5-12</p> <p>AYUDA CON TAREAS 1:15 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p>	<p>21</p> <p>Storytime 10:30 AM, EDAD 3-5</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p> <p>MIERCOLES DE SENIORS 5:00 PM, EDAD 55+</p>	<p>22</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 4:00 –6:30 PM, K-12th</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p> <p>VAMOS A PLATICAR 5:30 PM, 18+</p>	<p>23</p> <p style="text-align: center; color: red; font-weight: bold;">CERRADO</p> <div style="border: 2px solid red; padding: 5px; text-align: center;"> <p>Registrate para READ ACROSS AMERICA!</p> </div>
<p>26</p> <p>HORAS DEL CUENTO 2:00 PM—Shake, rattle & read 2:45 PM—Tales for Tots 4:00 PM—Preschool Power</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>NOCHE DE ALFABETIZACION 5:00 PM, FAMILIAR</p> <p>(para participantes del programa de alfabetización)</p> <p>CLASE DE CIUDADANIA</p>	<p>27</p> <p>MARTES DE ARTE 1:00 PM, EDAD 5-12</p> <p>AYUDA CON TAREAS 1:15 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>TIEMPO DE BEBES 5:00 PM, EDAD 0-2</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p>	<p>28</p> <p>Storytime 10:30 AM, EDAD 3-5</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 3:00 –6:30 PM, K-12th</p> <p>LIBRARIES for the SPECTRIUM 5:30 PM</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p>	<p>29</p> <p>AYUDA CON TAREAS 3:00 PM, EDAD 6-12</p> <p>TUTORIAS 4:00 –6:30 PM, K-12th</p> <p>MANUALIDAD 3:30 PM, EDAD 4+</p> <p>CLASE DE INGLES II 5:30 PM, 18+, CTC</p> <p>VAMOS A PLATICAR 5:30 PM, 18+</p>	<p>Read Across America</p> <p style="text-align: center;"> “The more you read the more things you know. The more that you learn the more places you'll go.” -Dr. Seuss </p>

CAMARENA MEMORIAL LIBRARY & THE
ASSOCIATED CALEXICO TEACHERS
invite you to

READ ACROSS AMERICA



LET'S CELEBRATE THE GIFT OF READING

THURSDAY, MARCH 7, 2024

5:00-7:00 PM

ACTIVITIES INCLUDE

**STORY READING - ARTS & CRAFTS - A FREE BOOK -
GAMES - SNACKS & LOTS OF FUN**

Register by visiting the library's website from February 20th through March 6th



CAMARENA MEMORIAL LIBRARY

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<https://calexicolibrary.org>

